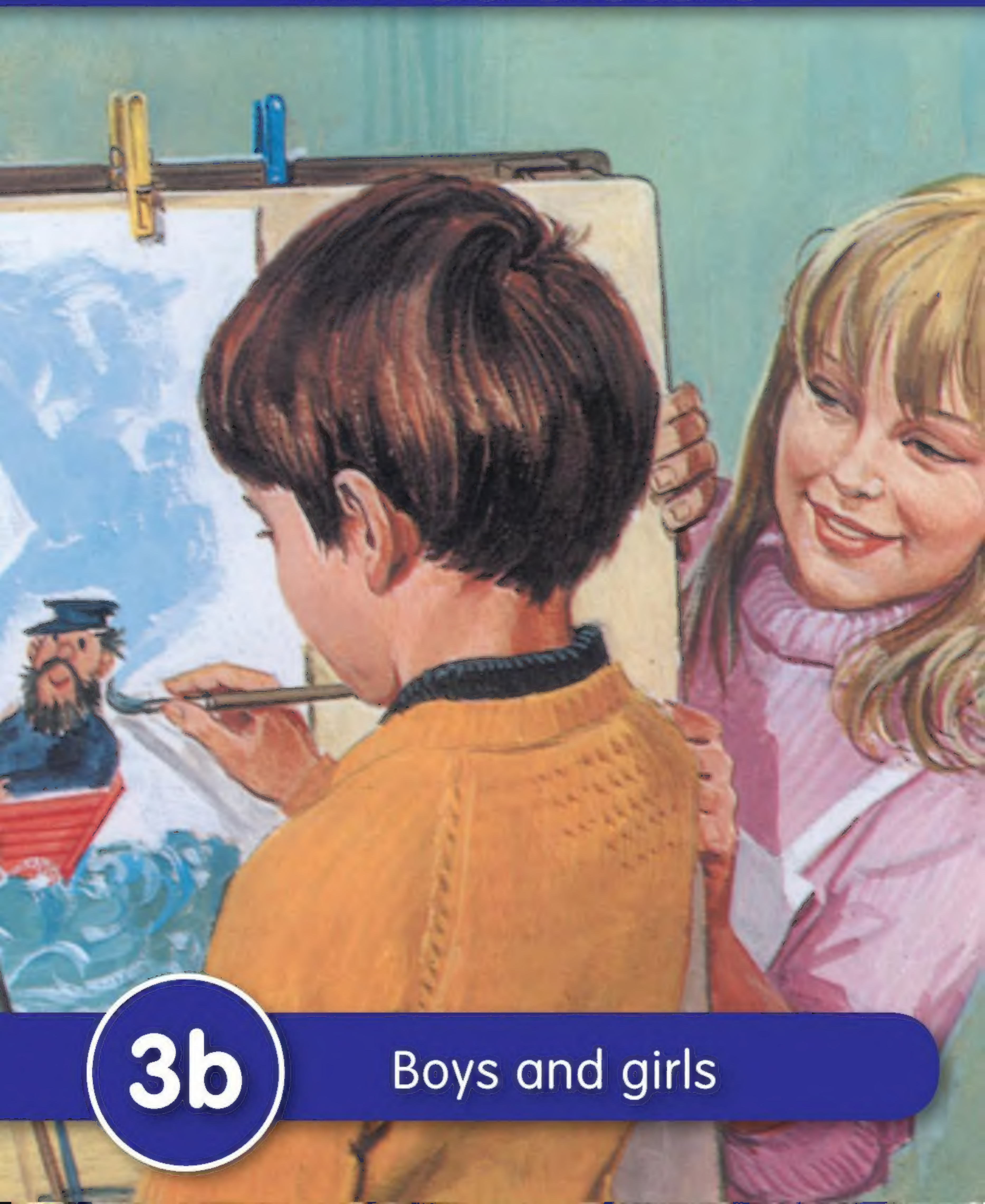




Key Words

with Peter and Jane



3b

Boys and girls

Key Words with Peter and Jane

Key Words with Peter and Jane uses the most frequently met words in the English language – scientifically researched and world renowned **Key Words** – as a starting point for learning to read successfully and confidently.

Why are Key Words important?

12 Key Words make up **one quarter** of those we read and write

100 Key Words make up **half** of those we read and write

About **300 Key Words** account for **three quarters** of those we read and write

By learning to recognise these on sight, children will be able to understand most sentences much more easily and quickly.

How do I get started?

Share all the books with your child. Draw your child's attention to the shape of each word: where are the tall letters? Where are the letters with parts that drop down?

Encourage your child to recognise the letters that make up each word.

The pictures in this book are intended to make the words easier to understand. Point to the pictures on the page as your child says the words to build the connection between words and what they describe.

How do I use this scheme?

Key Words with Peter and Jane has three parallel series, each containing twelve books. All three series are written using the same carefully controlled vocabulary. Readers will get the most out of **Key Words** with Peter and Jane when they follow the books in the pattern 1a, 1b, 1c; 2a, 2b, 2c and so on.

- **Series a**

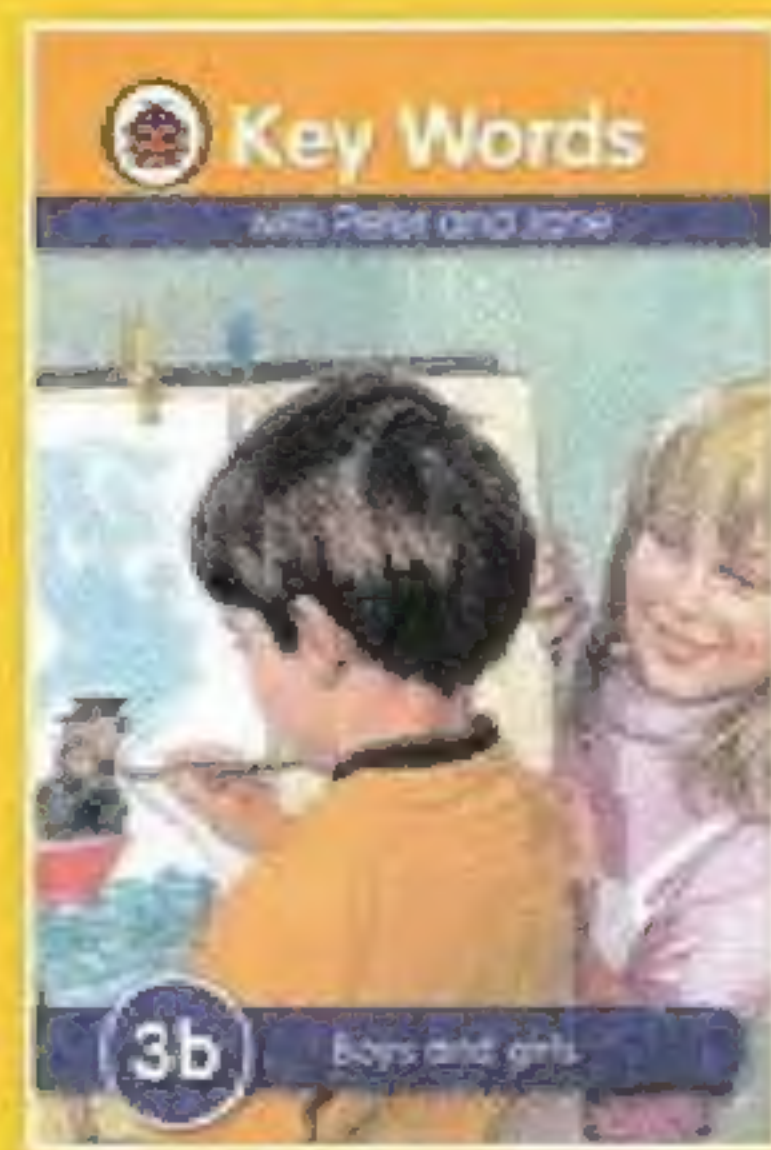
gradually introduces and repeats new words.

- **Series b**

provides further practice of these same words, but in a different context and with different illustrations.

- **Series c**

uses familiar words to teach **phonics** in a methodical way, enabling children to read increasingly difficult words. It also provides a link to writing.



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Key Words

with Peter and Jane

3b

Boys and girls



written by W. Murray
illustrated by M. Aitchison



Peter and Jane are
at home.

They are at play.

Look at this, says Peter.

We like to jump.

We can jump on this.

We can have some fun
on this.

at play on



Peter and Jane like
to play.

I want to jump on this,
says Peter.

Look at me, Jane.

Look at me.

Up I go.

Up and up I go.

It's fun to play on this.

me Up up



Jane wants to play.

I want to play, please,
Jane says.

Peter, I want to jump,
please.

Jane jumps up and down.

Up and down I go,
Jane says.

Up and down, up and
down.

Look at me, Peter.



Peter likes to help.

He sees Daddy go up.

He wants to help Daddy.

I want to help you,
he says.

Please can I help you?

Yes, says Daddy, you can
help me.

help sees Daddy



Here comes Jane with
some tea.

This is for you, Daddy,
Jane says.

Here you are. Here's
some tea for you. Come
down for the tea, please.

Daddy sees Jane with the
tea, and comes down.



Here's Daddy with some apples.

Peter has an apple, and Jane has an apple.

Peter and Jane see Daddy go up and down.

They want to help Daddy with the apples.

an apple apples



Peter and Jane are in
the car with Daddy.

They like it in the car.

Mummy is at home.

They see a toy shop and
a sweet shop.

Peter wants to see the
school.



They go on to the school.

Here it is, says Peter,
here's the school.

Peter and Jane like the
school.

Here's a cake shop,
says Daddy.

Mummy wants some cakes.

We have to get cakes
for tea.



Here we are at home,
says Daddy.

Peter helps Daddy with
the car, and Jane helps
Mummy get the tea.

Good girl, says Mummy
to Jane.

You are a good girl to
help me like this.

Good good girl



Jane and Peter like to
play with the rabbits.

Peter has one, and Jane
has one.

They are good to the
rabbits.

Peter's rabbit can jump,
and Jane's rabbit
can jump.

The rabbits like Peter
and Jane.



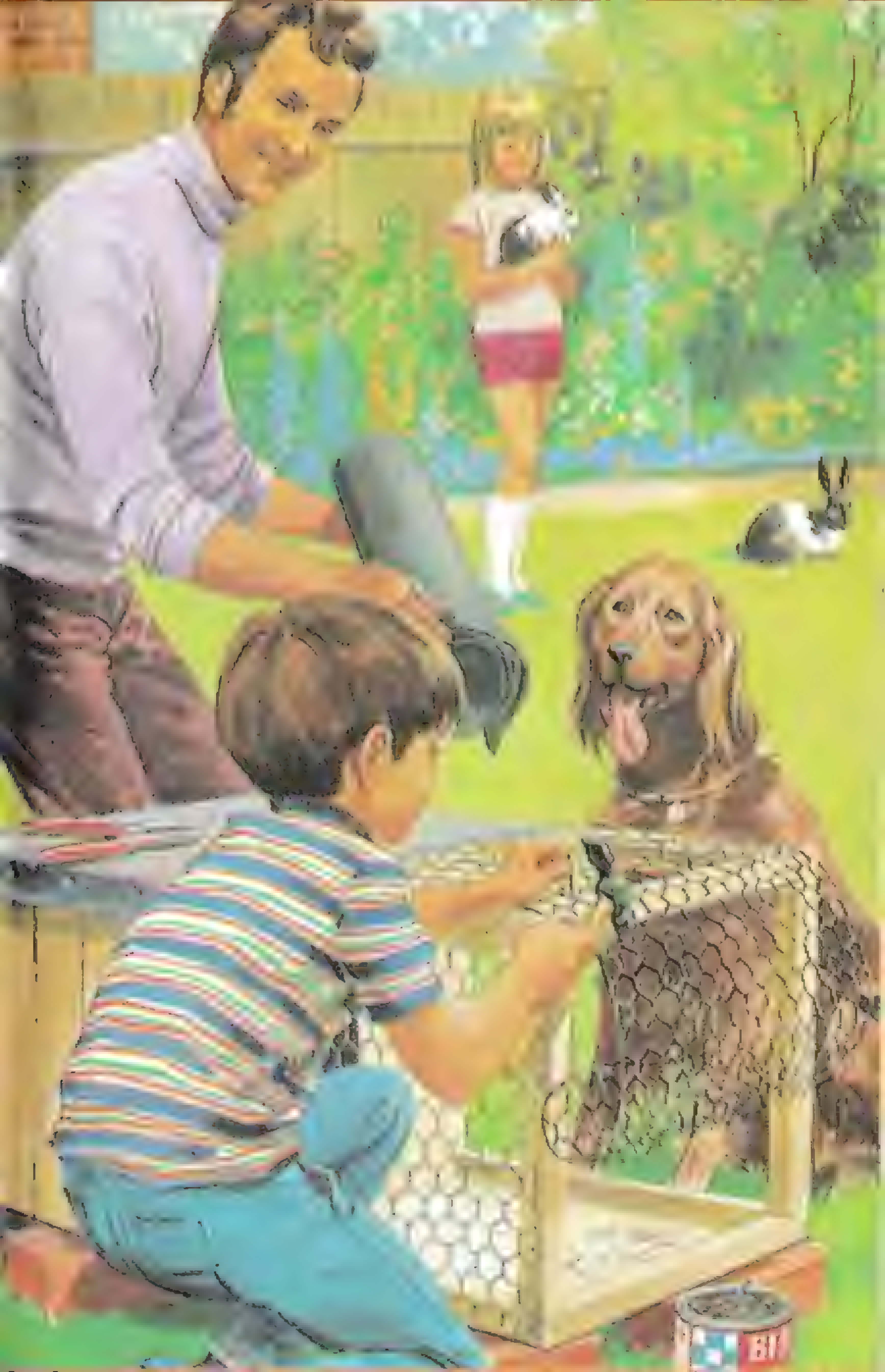
Here's a home for the rabbits.

Daddy helps Peter with it, and the dog looks on.

It's Pat. He's a good dog.

Pat likes rabbits.

He likes to play with the rabbits.



Peter and Jane have
some flowers.

Jane says, Girls like
flowers.

Peter says, Yes, and boys
like flowers.

Jane wants to have a
flower shop.

Peter helps with it.

He gets some red flowers
for Jane.



Here's a tree, says Jane,
and here are some
flowers.

Come and look, Peter.

Look at the red flowers
and the tree.

Peter looks.

Yes, he says, I like the tree
and I like the flowers.



This is a boat, says Peter,
a boat on the water.

Here's a man in a boat.

A boy is with the man.

Have a look, Jane.

Have a look at this red
boat on the water.



I want a boat, says Peter.

I want one to play with.

Please help me, Daddy.

Please help me with this.

I want some help with this.

Yes, says Daddy, I want to help you with the boat.



Here's Peter with the
boat.

It's a red one.

He wants to go to the
water with the boat.

Daddy gets the car to go
to the water.

Jane is in the car.



Here they are, at the water.

Peter is in the water with the red boat.

He has fun in the water with the boat.

Can you see a fish in the water? says Jane.

No, says Peter.



Peter sees a man and
a boy.

The man has a boat.

It's a Police boat.

Peter says to Jane,
Look at that boat.

That man has a Police
boat.

I like that Police boat.



This is the school.

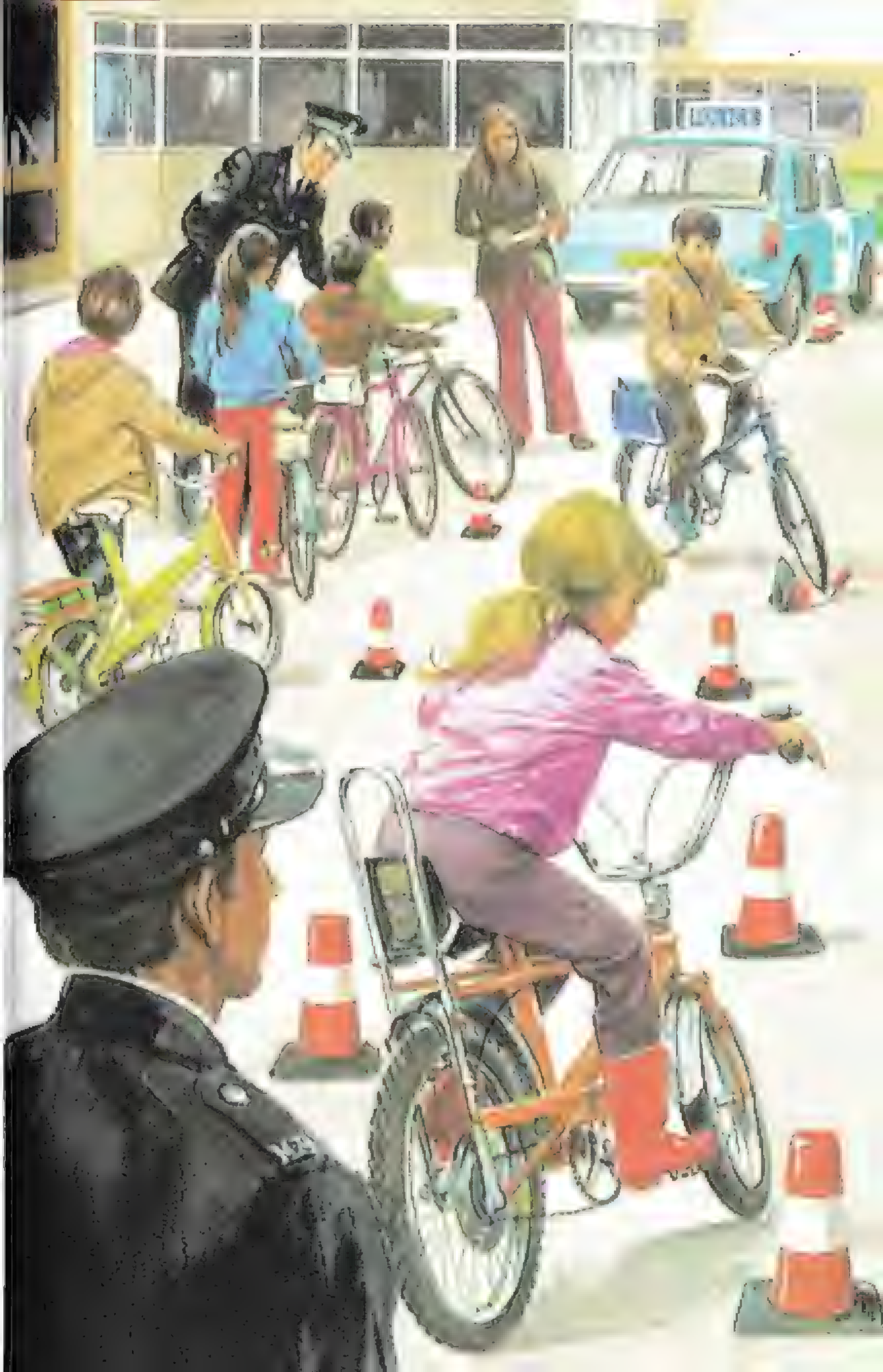
The boys and girls are
at school.

Here are the Police.

The Police are at the
school.

They have come in a
Police car.

They have come to help
the boys and girls.



Peter has a toy car.

Jane is with Peter.

Jane says, Here's a shop
with apples.

Please get some apples,
Peter.

Go into this shop for
some apples.

Yes, we want some apples,
says Peter.



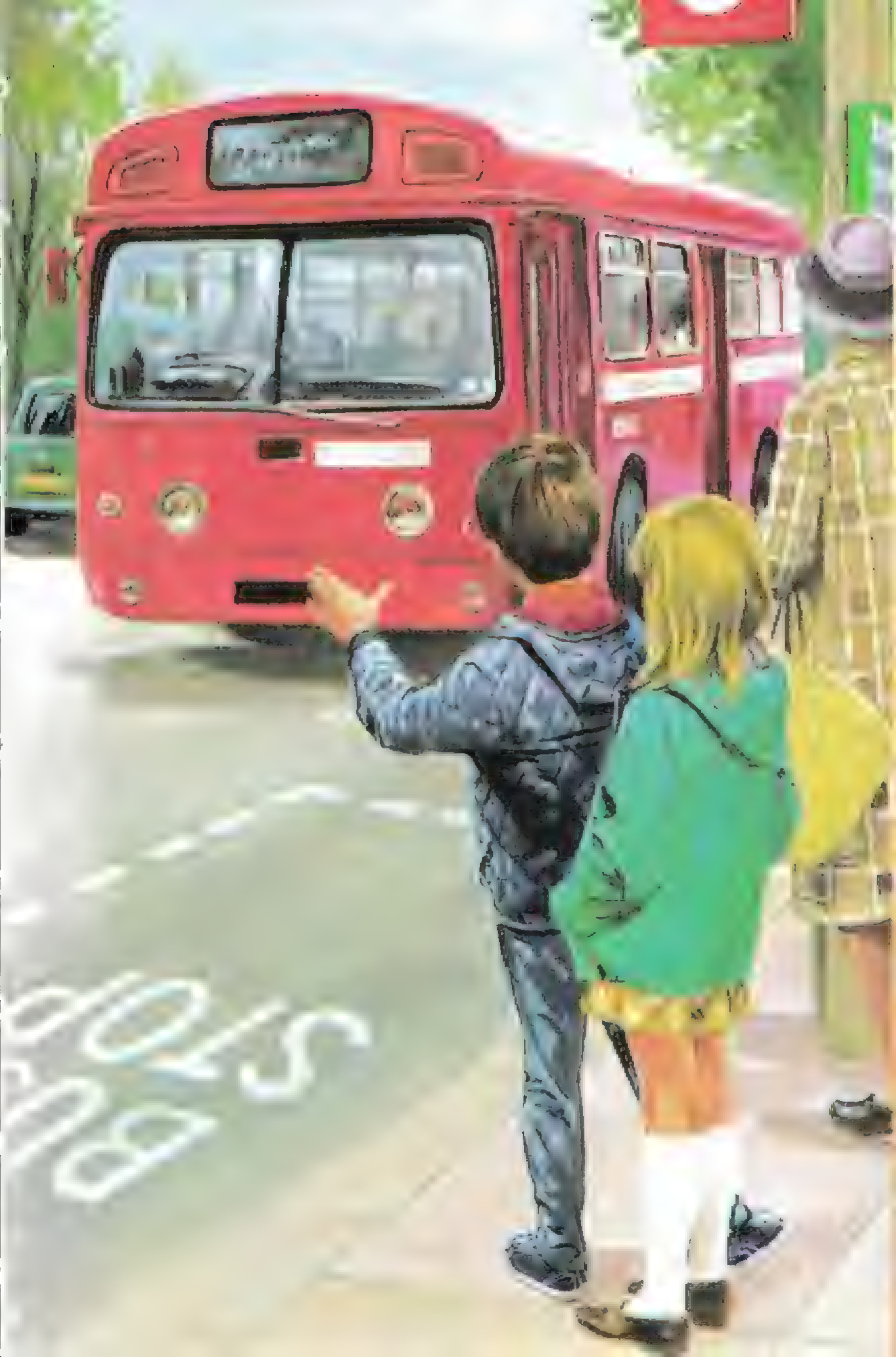
Peter and Jane want to go
to the station to see
the trains.

They like to look at the
trains at the station.

Here they go, on a bus
to the station.

It's a red bus.

They like it on the bus.



The bus has come to the station.

Peter and Jane go into the station.

They like to see the trains.

I like to go on a train with Mummy and Daddy, says Jane.

Yes, it's fun to go on a train, says Peter.



The boy and the girl
are at home.

It was fun at the station,
says Jane.

Yes, it was fun to see the
trains, says Peter.

He gives a ball to Pat.

Mummy gives Peter an
apple, and gives some
cakes to Jane.



The toys go in here,
says Jane.

Mummy says, You have
to go to bed, Jane.

You have to go to bed,
Peter.

Come on, up to bed
you go.

You are a good girl, Jane,
and you are a good
boy, Peter.



New words used in this book

Page

4 at play on
6 me up
8 please down
10 help sees
Daddy
12 with tea
14 an apple
16 car Mummy
school
18 cake get
20 good girl

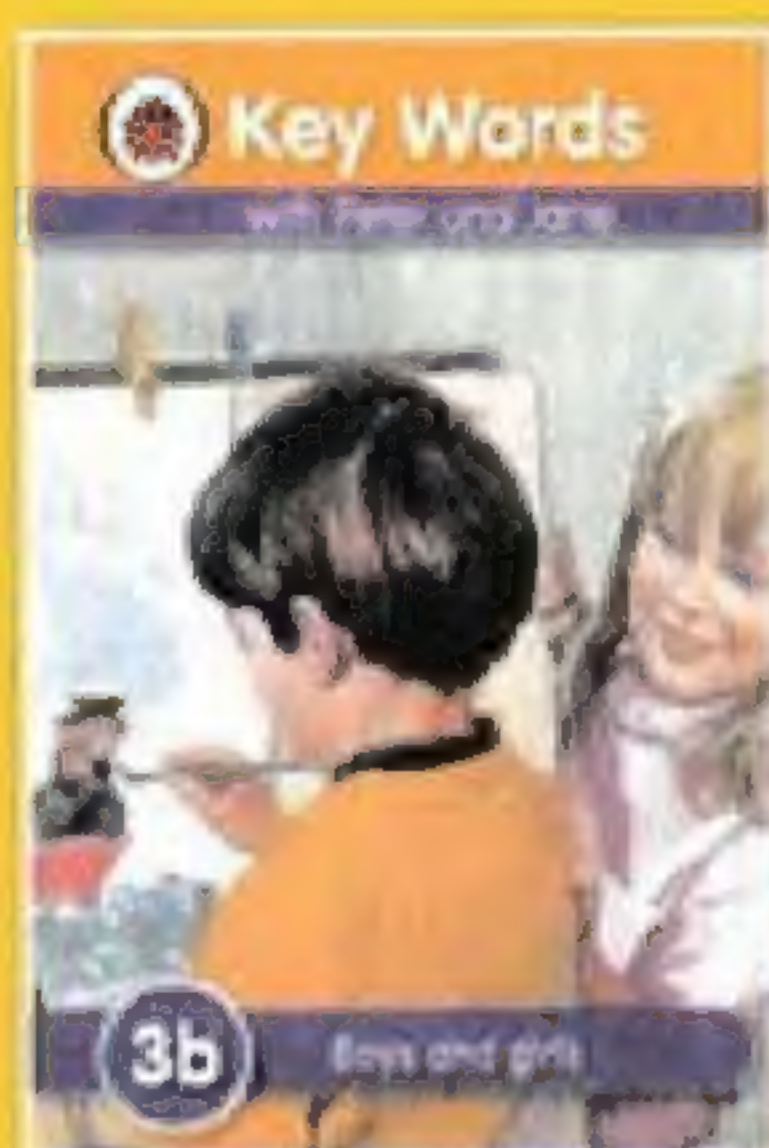
Page

22 rabbits one
26 flowers boys
red
30 boat man
38 Police that
44 station train
bus
48 was gives
50 bed

Total number of new words: 36

Average repetition per word: 11

Titles in Key Words with Peter and Jane



Series a

- 1a Play with us
- 2a We have fun
- 3a Things we like
- 4a Things we do
- 5a Where we go
- 6a Our friends
- 7a Happy holiday
- 8a Sunny days
- 9a Games we like
- 10a Adventure on the island
- 11a Mystery on the island
- 12a The holiday camp mystery

Series b

- 1b Look at this
- 2b Have a go
- 3b Boys and girls
- 4b Fun at the farm
- 5b Out in the sun
- 6b We like to help
- 7b Fun and games
- 8b The big house
- 9b Jump from the sky
- 10b Adventure at the castle
- 11b The carnival
- 12b Mountain adventure

Series c

- 1c Read and write
- 2c I like to write
- 3c Let me write
- 4c Say the sound
- 5c More sounds to say
- 6c Reading with sounds
- 7c Easy to sound
- 8c Fun with sounds
- 9c Enjoying reading
- 10c Learning is fun
- 11c Books are exciting
- 12c The open door to reading

Key Words

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with Peter and Jane

by W. Murray

With 90 million copies sold worldwide,
Key Words with Peter and Jane
is the springboard to reading for life.

100 Key Words make up half
of all those we read and write.

This essential vocabulary is carefully introduced,
practised and developed throughout the scheme.

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